



JAGANNATH
UNIVERSITY

Faculty of Law

BBALLB

(w.e.f. 2017-2018)

- **Scheme of Examination**
- **Detailed Syllabi**

University Campus

Plot No.-IP-2 & 3, Phase-IV, Sitapura Industrial Area, Jaipur-202022

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Faculty of LAW

BBALLB

5 Years Degree Course

Scheme of Examination & Detailed Syllabi

** Approved by AC vide resolution no. dated*



JAGADGURURAMBHADRACHARYA
UNIVERSITY

List of Courses

(CBCS)

B.B.A. LL.B. (w.e.f. 2017–2018)

CORE COURSE

Sr. No.	Paper
1.	Principles of Management
2.	Managerial Economics
3.	Financial Management
4.	Organizational Behaviour
5.	Marketing Management
6.	Business Environment & Ethical Practices
7.	Human Resource Management
8.	Strategic Management
9.	Legal Method
10.	Law of Contract-I
11.	Law of Contract-II
12.	Law of Torts and Consumer Protection
13.	Family Law-I
14.	Constitutional Law-I
15.	Law of Crimes- I

16.	Family Law-II
17.	Constitutional Law-II
18.	Law of Crimes- II
19.	Administrative Law
20.	Environmental Studies & Environmental Laws
21.	Law of Evidence
22.	Corporate Law
23.	Code of Civil Procedure
24.	Alternative Dispute Resolution (ADR) (Clinical-I)
25.	Jurisprudence
26.	International Law
27.	Property Law
28.	Code of Criminal Procedure
29.	Labour Law-I
30.	Tax Law
31.	Labour Law-II
32.	Drafting, Pleading and Conveyance (Clinical-II)
33.	Legal Ethics and Court Crafts (Clinical-II)
34.	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)

ELECTIVE COURSE (DISCIPLINE CENTRE/SPECIFIC)

Sr. No.	Paper
1.	Investment and Competition Law
2.	Law and Emerging Technologies
3.	Human Rights Law
4.	Seminar Paper-I 1. Banking and Insurance Law 2. Telecommunication Law 3. Women and Law 4. Criminology
5.	Interpretation of Statutes
6.	International Trade Law
7.	Seminal Paper-II 1. International Commercial Law 2. Election Law 3. International Humanitarian Law 4. Indirect Taxes
8.	Land and Real Estate Laws
9.	Seminar Paper-III 1. International Refugee Law 2. Socio Economic Offences 3. International Economic Law 4. Law of International Organizations 5. Private International Law 6. Health Care Law 7. Comparative Laws 8. Socio-Legal Dimensions of Gender

10.	<p>Seminar Paper-IV</p> <ol style="list-style-type: none"> 1. International Refugee Law 2. Socio Economic Offences 3. International Economic Law 4. Law of International Organizations 5. Private International Law 6. Health Care Law 7. Comparative Laws 8. Socio-Legal Dimensions of Gender
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ELECTIVE (GENERIC/OPEN)

Sr. No.	Paper
1.	Women and Law
2.	International Humanitarian Law
3.	Socio Economic Offences
4.	Intellectual Property Rights
5.	Planning for Sustainable Development
6.	Cyber Crime

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

Sr. No.	Paper
1.	Legal English & Communication Skills

SKILL ENHANCEMENT COURSE (SEC)

Sr. No.	Paper
1.	Computer Application
2.	Moot Court/Tutorial/Practical Training/Seminars
3.	Summer Training



COURSE STRUCTURE
BBALLB
CBCS (w.e.f 2017-18)

Semester-I

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	4	2	30	70	100	40	4
BBALLB 102	Law of Contract-I	4	2	30	70	100	40	4
BBALLB 103	Legal English & Communication Skills	4	2	30	70	100	40	4
BBALLB 104	Principles of Management	4	1	30	70	100	40	4
BBALLB 105	Managerial Economics	4	1	30	70	100	40	4
BBALLB 106	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Computer Application (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

Semester-II

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	4	2	30	70	100	40	4
BBALLB 202	Law of Torts and Consumer Protection	4	2	30	70	100	40	4
BBALLB 203	Financial Management	4	2	30	70	100	40	4
BBALLB 204	Organizational Behavior	4	1	30	70	100	40	4
BBALLB 205	Marketing Management	4	1	30	70	100	40	4
BBALLB 206	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-III

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law-I	4	2	30	70	100	40	4
BBALLB 302	Constitutional Law-I	4	2	30	70	100	40	4
BBALLB 303	Law of Crimes- I	4	2	30	70	100	40	4
BBALLB 304	Business Environment & Ethical Practices	4	1	30	70	100	40	4
BBALLB 305	Human Resource Management	4	1	30	70	100	40	4
BBALLB 306	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester .

Semester-IV

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law-II	4	2	30	70	100	40	4
BBALLB 402	Constitutional Law-II	4	2	30	70	100	40	4
BBALLB 403	Law of Crimes- II	4	2	30	70	100	40	4
BBALLB 404	Administrative Law	4	1	30	70	100	40	4
BBALLB 405	Strategic Management	4	1	30	70	100	40	4
BBALLB 406	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	-	1	-	-	-	-	-
	Summer Training** (Non-Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Semester-V

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	4	1	30	70	100	40	4
BBALLB 502	Law of Evidence	4	2	30	70	100	40	4
BBALLB 503	Corporate Law	4	2	30	70	100	40	4
BBALLB 504	Code of Civil Procedure	4	2	30	70	100	40	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	4	1	30	70	100	40	4
BBALLB 506	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Semester-VI

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	4	1	30	70	100	40	4
BBALLB 602	International Law	4	1	30	70	100	40	4
BBALLB 603	Property Law	4	2	30	70	100	40	4
BBALLB 604	Investment and Competition Law	4	2	30	70	100	40	4
BBALLB 605	Code of Criminal Procedure	4	2	30	70	100	40	4
BBALLB 606	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Semester-VII

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	4	2	30	70	100	40	4
BBALLB 702	Tax Law	4	2	30	70	100	40	4
BBALLB 703	Law and Emerging Technologies	4	1	30	70	100	40	4
BBALLB 704	Human Rights Law	4	2	30	70	100	40	4
BBALLB 705	Seminal Paper-I	4	1	30	70	100	40	4
BBALLB 706	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminar Papers Seventh Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

Semester-VIII

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	4	2	30	70	100	40	4
BBALLB 802	Labour Law-II	4	2	30	70	100	40	4
BBALLB 803	Interpretation of Statutes	4	2	30	70	100	40	4
BBALLB 804	International Trade Law	4	1	30	70	100	40	4
BBALLB 805	Seminal Paper-II	4	1	30	70	100	40	4
BBALLB 806	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Seminar Papers Eighth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

Semester-IX

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	4	2	30	70	100	40	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	4	2	30	70	100	40	4
BBALLB 903	Land and Real Estate Laws	4	1	30	70	100	40	4
BBALLB 904	Seminal Paper-III	4	2	30	70	100	40	4
BBALLB 905	Seminal Paper-IV	4	1	30	70	100	40	4
BBALLB 906	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training / Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminar Papers Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations
5. Private International Law
6. Health Care Law
7. Comparative Laws
8. Socio-Legal Dimensions of Gender

Semester-X

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation****	-	-	50	150	200	60	4+2= 6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	-	-	-	-	100	40	4
	Total	-	-	-	-	300	100#	10
	Grand Total	-	-	-	-	5700	-	208

*subject to change

MAXIMUM & MINIMUM CREDITS OF THE PROGRAM

The total number of the credits of the BBALLB Program is **208**.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least **196** credits, relaxation of credits will be given only in Elective papers.

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

*** The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation

Examination Scheme- BBALLB (2017-2018)

Sem	Paper Code	Subject Name	Theory / Practical Paper	Credits	MAX. MARKS	INTERNAL EVALUATION		END TERM EXAM		MIN. PASS MARKS
						Max Marks	Min Marks	Max Marks	Min Marks	
I	BBALLB 101	Legal Method	Theory	4	100	30	Nil	70	21	40
I	BBALLB 102	Law of Contract-I	Theory	4	100	30	Nil	70	21	40
I	BBALLB 103	Legal English & Communication Skills	Theory	4	100	30	Nil	70	21	40
I	BBALLB 104	Principles of Management	Theory	4	100	30	Nil	70	21	40
I	BBALLB 105	Managerial Economics	Theory	4	100	30	Nil	70	21	40
I	BBALLB 106	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
I		Computer Application (Non- Credit)	Practical	-	-	-	-	-	-	-

II	BBALLB 201	Law of Contract-II	Theory	4	100	30	Nil	70	21	40
II	BBALLB 202	Law of Torts and Consumer Protection	Theory	4	100	30	Nil	70	21	40
II	BBALLB 203	Financial Management	Theory	4	100	30	Nil	70	21	40
II	BBALLB 204	Organizational Behavior	Theory	4	100	30	Nil	70	21	40
II	BBALLB 205	Marketing Management	Theory	4	100	30	Nil	70	21	40
II	BBALLB 206	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
II		Moot Court*/Tutorial/Practical Training /Seminars	Practical	-	-	-	-	-	-	-

III	BBALLB 301	Family Law-I	Theory	4	100	30	Nil	70	21	40
III	BBALLB 302	Constitutional Law-I	Theory	4	100	30	Nil	70	21	40
III	BBALLB 303	Law of Crimes- I	Theory	4	100	30	Nil	70	21	40
III	BBALLB 304	Business Environment & Ethical Practices	Theory	4	100	30	Nil	70	21	40
III	BBALLB 305	Human Resource Management	Theory	4	100	30	Nil	70	21	40
III	BBALLB 306	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
III		Moot Court*/Tutorial/Practical Training /Seminars	Practical	-	-	-	-	-	-	-

IV	BBALLB 401	Family Law-II	Theory	4	100	30	Nil	70	21	40
IV	BBALLB 402	Constitutional Law-II	Theory	4	100	30	Nil	70	21	40
IV	BBALLB 403	Law of Crimes- II	Theory	4	100	30	Nil	70	21	40
IV	BBALLB 404	Administrative Law	Theory	4	100	30	Nil	70	21	40
IV	BBALLB 405	Strategic Management	Theory	4	100	30	Nil	70	21	40
IV	BBALLB 406	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
IV		Moot Court*/Tutorial/Practical Training /Seminars	Practical	-	-	-	-	-	-	-
IV		Summer Training	Practical	-	-	-	-	-	-	-
V	BBALLB 501	Environmental Studies & Environmental Laws	Theory	4	100	30	Nil	70	21	40
V	BBALLB 502	Law of Evidence	Theory	4	100	30	Nil	70	21	40
V	BBALLB 503	Corporate Law	Theory	4	100	30	Nil	70	21	40
V	BBALLB 504	Code of Civil Procedure	Theory	4	100	30	Nil	70	21	40
V	BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical-I)	Theory	4	100	30	Nil	70	21	40
V	BBALLB 506	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
V		Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	-

VI	BBALLB 601	Jurisprudence	Theory	4	100	30	Nil	70	21	40
VI	BBALLB 602	International Law	Theory	4	100	30	Nil	70	21	40
VI	BBALLB 603	Property Law	Theory	4	100	30	Nil	70	21	40
VI	BBALLB 604	Investment and Competition Law	Theory	4	100	30	Nil	70	21	40
VI	BBALLB 605	Code of Criminal Procedure	Theory	4	100	30	Nil	70	21	40
VI	BBALLB 606	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
VI		Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	-
VI		Summer Training	Practical	-	-	-	-	-	-	-

VII	BBALLB 701	Labour Law-I	Theory	4	100	30	Nil	70	21	40
VII	BBALLB 702	Tax Law	Theory	4	100	30	Nil	70	21	40
VII	BBALLB 703	Law and Emerging Technologies	Theory	4	100	30	Nil	70	21	40
VII	BBALLB 704	Human Rights Law	Theory	4	100	30	Nil	70	21	40
VII	BBALLB 705	Seminar Paper-I	Theory	4	100	30	Nil	70	21	40
VII	BBALLB 706	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
VII		Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	-
VIII	BBALLB 801	Intellectual Property Rights	Theory	4	100	30	Nil	70	21	40
VIII	BBALLB 802	Labour Law-II	Theory	4	100	30	Nil	70	21	40
VIII	BBALLB 803	Interpretation of Statutes	Theory	4	100	30	Nil	70	21	40
VIII	BBALLB 804	International Trade Law	Theory	4	100	30	Nil	70	21	40
VIII	BBALLB 805	Seminal Paper-II	Theory	4	100	30	Nil	70	21	40
VIII	BBALLB 806	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
VIII		Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	-
VIII		Summer Training	Practical	-	-	-	-	-	-	-

IX	BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	Theory	4	100	30	Nil	70	21	40
IX	BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	Theory	4	100	30	Nil	70	21	40
IX	BBALLB 903	Land and Real Estate Laws	Theory	4	100	30	Nil	70	21	40
IX	BBALLB 904	Seminar Paper-III	Theory	4	100	30	Nil	70	21	40
IX	BBALLB 905	Seminar Paper-IV	Theory	4	100	30	Nil	70	21	40
IX	BBALLB 906	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40
IX		Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	-
X	BBALLB 1001	Dissertation and Presentation on Dissertation **	-	4+2=6	200	50	Nil	150	Nil	40
X	BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	-	4	100	Nil	Nil	75	Nil	40

*subject to change

MAXIMUM & MINIMUM CREDITS OF THE PROGRAM

The total number of the credits of the BBALLB Program is **208**.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least **196** credits, relaxation of credits will be given only in Elective papers.

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

*** The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

Explanations:

PSDA - Professional Skill Development Activities

* - NUES – Non University Evaluative Subject

** - After 4th, 6th and 8th Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the Faculty. The same board shall conduct the comprehensive viva of this semester.

Mode of Evaluation and Distribution of Marks:

The performance of a student will be assessed through a Mid Term Examination, PSDA activities, assignments, seminars/projects, case comments etc. which will be followed by a Semester End Examination. Each Mid Term Exam will be conducted for 120 minutes and for a maximum of 50 marks. The marks, scored by students for 50 are converted to a scale of 15. Total internal marks are 30. A Semester End Examination for 3 hours will be conducted for a maximum of 70 marks.

Note:

1. The total number of Credits of the BALLB Programme is 208 Credits.
2. Each student shall be required to appear for examination in all the papers of the course for the award of a degree.

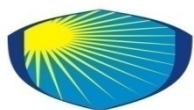
Type of Evaluation	Max. marks for which the exam is conducted	Marks in previous column are converted to
Mid Term Exam	50 Marks	15 Marks
PSDA/Project/Assignment/Case Comments/Attendance etc	15 Marks	15 Marks
End Term Exam	70 marks	70 marks
Total		100 marks

Evaluation of Tenth Semester Dissertation (Internal)

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean/HoD, an External Examiner, and One senior faculty member.

Evaluation of Tenth Semester Internship (Internal)

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean/HoD, an External Examiner, one faculty member nominated by Dean/HoD and the supervisor concerned.



Semester-I

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 101	Legal Method	4	2	30	70	100	40	4
BBALLB 102	Law of Contract-I	4	2	30	70	100	40	4
BBALLB 103	Legal English & Communication Skills	4	2	30	70	100	40	4
BBALLB 104	Principles of Management	4	1	30	70	100	40	4
BBALLB 105	Managerial Economics	4	1	30	70	100	40	4
BBALLB 106	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Computer Application (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

BBALLB 101: Legal Method

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction to Legal Method

(Lectures-12)

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
 - i. Public and Private Law
 - ii. Substantive and Procedural Law
 - iii. Municipal and International Law
 - iv. Civil Law and Criminal Law

Unit-II: Sources of Law

(Lectures-08)

- a. Custom
- b. Precedent
- c. Legislation

Unit-III: Basic Concepts of Indian Legal System

(Lectures-10)

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
 - i. Hierarchy of Courts
 - ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research

(Lectures-10)

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
 - i. Doctrinal Research
 - ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

Text Books:

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15th Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12th Edn)

References:

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. **D.D Basu**, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21st Edn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2nd Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5th Edn)

BBALLB 102: Law of Contract- I

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Formation of Contract **(Lectures-10)**

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

Unit-II: Consideration and Capacity **(Lectures-10)**

- a. Consideration- Definition , Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

Unit-III: Validity, Discharge and Performance of Contract **(Lectures-10)**

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts **(Lectures-10)**

- a. Breach
- b. Remedies:
 - i Damages: Kinds
 - ii Quantum Merit
- c. Quasi Contracts

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

Text Books:

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29th Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)

References:

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10th Edn)

BBALLB 103: Legal English and Communication Skills

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is to develop in the student art of communication, client interviewing and counselling advocacy skill in them.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

Unit-I: Comprehension and Composition

(Lectures-10)

- a. Reading Comprehension of General and Legal Texts
- b. Paragraph & Précis Writing
- c. Abstract Writing
- d. Note Taking
- e. Drafting of Reports and Projects
- f. Petition Writing

Unit-II: Language, Communication and Law

(Lectures-10)

- a. Meaning and Communication Approaches
- b. Types, Directions and Challenges
- c. Formal & Informal Communication
- d. Barriers to Communication
- e. Culture and Language Sensitivity
- f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
- g. Legal Maxims
- h. Foreign Words, Urdu and Hindi Words
- i. Legal Counselling and Interviewing

Unit-III: Legal Communication

(Lectures-10)

- a. Legal Communication
- b. Mooting
- c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

Unit-IV: Literature and Law

(Lectures-10)

- a. Play 'Justice' by John Galsworthy (*Justice* was a 1910 crime play by the British writer [John](#) Galsworthy) and *Arms and the Man* by George Bernard Shaw
- b. Play 'Final Solutions' by Mahesh Dattani
- c. Mahashweta Devi's story 'Draupadi' on Gender Inequality
- d. 'The Trial of Bhagat Singh'
- e. Biography/Autobiography of Martin Luther and Nelson Mandela

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

References:

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2nd Edn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15th Edn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

BBALLB 104: Principles of Management

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The purpose of this course is to help students develop an understanding of application of management principles, functions and develop requisite skills for client and work place management.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-1: Introduction

(Lectures-10)

- a. Concept, Nature, Process and Significance of management
- b. Managerial levels, Skills, Functions and Roles
- c. Management vs. Administration
- d. Leadership vs. Management
- e. Development of Management Thought: Classical, Neo-Classical, Behavioural, Systems and Contingency approaches

Unit-II: Planning Process, Organization, Decision-Making

(Lectures-10)

- a. Planning Process, Types of Planning, MBO
- b. Organization Structure and Design
- c. Mechanistic Vs Organic organizations
- d. Concept, Types, Process and Techniques of Problem Solving and Decision-Making
- e. Principles of an Organization
- f. Span of Control
- g. Departmentation
- h. Types of an Organization
- i. Authority-Responsibility
- j. Delegation and Decentralization
- k. Organizational Politics
- l. Formal and Informal Organization

Unit-III: Staffing

(Lectures-10)

- a. Concept, Nature and Importance of Staffing
- b. Motivation: Nature and Importance of motivation, Types of Motivation, Theories of Motivation-Maslow, Herzberg, X, Y and Z
- c. Leadership: Meaning and Importance, Traits of a leader, Leadership Styles – Likert's Systems of Management, Tannenbaum & Schmidt Model and Managerial Grid
- d. Concept, Types and Process of Business Communication, Strategic Communication

Unit-IV: Controlling

(Lectures-10)

- a. Nature and Scope of Control
- b. Types of Control
- c. Control Process
- d. Control Techniques
- e. Managing Conflicts
- f. Managing Diversity in Organizations
- g. Quality Circle
- h. Total Quality Management

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Activities on understanding self and skill analysis. Leadership skills assessment, management game on understanding roles and functions of a manager
- ❖ The planning exercise, Application of MBO in daily life, Corporate case studies for understanding structure and departmentation
- ❖ Exercise on making your own team, understanding leaders from History
- ❖ Exercise on the latest in Quality Management, Application of Control in day to day living using management techniques. Case studies on Total Quality Management and Diversity Management

Text Books:

1. James A.F. Stoner, *Principles of Management*, Pearson education India, New Delhi, 2011
2. P.F. Drucker, *The Practice of Management*, revised edition, Elsevier Ltd., 2007

References:

1. O Donnel Koontz and Weirich, *Essentials of Management*, 8th edition Tata McGraw Hill Publishing Company, New Delhi, 2010
2. J.L. Massie, *Essentials of Management*, 4th edition, Prentice Hall India, 2009
3. V. Gabriel, *Management*, 3rd Edition, Pearson Education, 2003

BBALLB 105: Managerial Economics

Credits-4

Max. Marks- 70

Time: 3 Hrs

Objective: To orient students to take decisions in dynamic, economic business environment.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction to Managerial Economics (Lectures-10)

- a. The Circular flow of Economic Activity
- b. The Nature of the firm: The Rationale for the Firm, the Objective of the Firm, Maximizing versus Satisficing
- c. The Principal-Agent Problem, Constrained Decision Making
- d. The Concept of Economic Profit
- e. Profit in a Market System
- f. Economics and Decision Making

Unit-II: Demand Theory and Analysis (Lectures-10)

- a. Individual Demand,
- b. Market Demand: Determinants of market demand, The market demand equation, Market Demand vs. Firm, Demand
- c. Price Elasticity
- d. Price Elasticity and Marginal Revenue
- e. Price elasticity and Decision Making

Unit-III: Production and Costs (Lectures-10)

- a. The Production Function
- b. Production with one Variable Input
- c. The Production Isoquant
- d. Profit Maximization
- e. The Economic Concept of Costs: Opportunity Cost, Explicit and Implicit Costs, Marginal, Incremental and Sunk Costs
- f. The Cost of Long-Lived Assets

Unit IV: Market Structure (Lectures-10)

- a. Perfect Competition (Equilibrium Price) and Monopoly
- b. Market Structure: Product Differentiation, Conditions of Entry and Exit
- c. Oligopoly: Price Rigidity and Price Leadership
- d. Advertising

- ❖ Case Study I, Discussion Questions from Unit I
- ❖ Case Study II, Discussion Questions from Unit II
- ❖ Case Study III, Discussion Questions from Unit III
- ❖ Case Study IV, Discussion Questions from Unit IV

Text Books:

1. W. Chris Lewis, Sudhir K. Jain, H. Craig Petersen, *Managerial Economics 4/e*, Pearson
2. Atmanand, *Managerial Economics*, Excel Books, 2012

References:

1. Dominick Salvatore, *Managerial Economics in a Global Economy*, 7/e, Oxford University Press
2. P.L.Mehta, *Managerial Economics*, S.Chand and Sons Company Ltd., New Delhi, 2004.

Text Books:

1. C.W. Mills, *The Sociological Imagination*, New York: Oxford University Press, (pp.3-24). 2000
2. Marc Galanter, *Law and Society in Modern India*, New Delhi: Oxford India, 1997
3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, (pp. 13-27), 2009

References:

1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, *Introduction to Sociology*, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1). 2007
2. Haralambos & Holborn, *Sociology: Themes and Perspectives*, 6th ed, Collins Educational, 2004
3. Maclver and Page, *Society: An Introductory Analysis*, (pp. 3-22), McMillon India Ltd., 1937
4. Amita Baviskar, ed., *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, OUP, PP. 1-12, 2008.
5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), *Race, Nation, Class: Ambiguous Identities*, Verso: London, (pp 71-85), 1991
6. Ashutosh Varshney, *Ethnic Conflict and Civic Life*, Delhi: Oxford University Press, 2004
7. George Ritzer, *The McDonaldization of Society*, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004
8. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*, London: George Allen & Unwin, 1962

BBALLB 106: Comprehensive Viva**Credits-2****Max. Marks 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Semester-II

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 201	Law of Contract-II	4	2	30	70	100	40	4
BBALLB 202	Law of Torts and Consumer Protection	4	2	30	70	100	40	4
BBALLB 203	Financial Management	4	2	30	70	100	40	4
BBALLB 204	Organizational Behavior	4	1	30	70	100	40	4
BBALLB 205	Marketing Management	4	1	30	70	100	40	4
BBALLB 206	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non-Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

***It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.**

Objective:

This paper is to impart knowledge of various special contracts and law of agency, partnership and specific relief etc.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study) (Lectures-08)

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

Unit-II: The Indian Partnership Act, 1932 (Lectures-10)

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

Unit-III: The Sale of Goods Act, 1940 (Lectures-10)

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-IV: The Negotiable Instrument Act, 1881 (Lectures-12)

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

Text Books:

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4th Edn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rd Edn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7th Edn)
2. Michael G. Bridge (ed.), *Benjamin's Sale of Goods*, Sweet & Maxwell, 2013 (8th Edn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12th Edn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21st Edn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10th Edn)

BBALLB 202: Law of Torts and Consumer Protection

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is intended to enable the students understand the basic concept of liability and the nature of tort with reference to established case law. Further, it covers the Consumer Protection Act, 1986 to make aware consumer about their rights.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction and Principles of Liability in Tort (Lectures-12)

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

Unit-II: Specific Torts-I (Lectures-10)

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II (Lectures-08)

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

Unit-IV: The Consumer Protection Act, 1986 (Lectures- 10)

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

- ❖ Pictorial Demonstration of Torts
- ❖ Case Comments
- ❖ Consumer Literary Camp
- ❖ Tracing old cases and discussing the Judgments

Text Books:

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18th Edn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26th Edn)

References:

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4th Edn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's , *The Law of Torts*, Lexis Nexis, 2007 (10th Edn)

BBALLB 203: Financial Management

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: Finance is the backbone of an organization and efficient management of finance is directly related to the efficient management of enterprise. The objective of this course is to acquaint the students with the overall framework of financial decision-making in a business unit.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

Unit-I: Introduction

(Lectures-10)

- a. Introduction
- b. Objectives of Financial Management
- c. Scope and Functions of Financial Managers
- d. Profit Vs Wealth Maximization,
- e. Agency Costs,
- f. Time Value of Money

Unit-II: Capital Budgeting Decisions

(Lectures-10)

- a. Capital Budgeting Decisions,
- b. Nature of Investment Decisions,
- c. Investment Evaluation Criteria: NPV, IRR, Profitability Index , Payback Period, Accounting Rate of Return

Unit-III: Cost of Capital

(Lectures-10)

- a. Meaning, Factors Affecting Cost of Capital, Significance
- b. Capital Structure Theories: Concept of Value of Firm, Factors Determining Capital Structure, Financial Distress
- c. Leverages: Meaning, Types, Significance
- d. Dividend Policy: Definition and Types of Dividends, Determinants of Dividend Policy, Rights and Bonus Shares

Unit-IV: Working Capital Management

(Lectures-10)

- a. Significance of Working Capital Management
- b. Types of Working Capital, Objectives of Inventory Management
- c. Types of Inventory
- d. Motives for Holding Cash
- e. Objectives of Cash Management
- f. Costs and Benefits of Accounts Receivable
- g. Concept of Factoring

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Techniques of Compounding and Discounting, Learning the Advantages of Saving Early
- ❖ Studying Investment Evaluation Criteria on MS Excel, Practical Problems on NPV, IRR, Profitability Index, Payback Period, Accounting Rate of Return
- ❖ Studying Capital Structure of Companies in India, Case Study on Indian Companies that have Declared Dividend in Recent Past, Discussion on Effect of Dividends on Stock Price
- ❖ Discussion on Types of Short Term Finances Available to Corporate, Presentation on Factoring Services Provided by Various Banks and Financial Institutions

Text Books:

1. Khan, M. Y. and Jain P. K.,(2012), *Financial Management*, 6th edition, Tata McGraw Hill Company
2. Pandey I.M, (2010), *Financial Management*, 10th edition, Vikas Publishing House

References:

1. Prasanna Chandra, (2012), *Financial Management: Theory and Practice*,8th edition, Tata McGraw Hill
2. Van C. Horne & M.Wachowich, *Fundamentals of Financial Management*,13th edition, Prentice Hall of India, 2008.

BBALLB 204: Organizational Behaviour

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The purpose of this course is to help students develop an understanding of individual and group behavioural dynamics at work place.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-1: The Concept of Organizational Behaviour (Lectures-10)

- a. Disciplines Contributing to the Field of Organizational Behaviour
- b. The OB Model
- c. Challenges and Opportunities for OB
- d. Diversity in Organizations

Unit-II: Organizational Culture and Climate (Lecture-10)

- a. Managerial Communication
- b. Attitudes and Values
- c. Emotions and mood

Unit-III: Behavioural Dynamics (Lectures-10)

- a. Perceptions
- b. Learning
- c. Personality
- d. Motivation
- e. Stress and its Management

Unit-IV: Group Dynamics and Work Teams (Lectures-10)

- a. Creating Effective Teams
- b. Types of Teams
- c. Stages of Group Development
- d. Group Think
- e. Group Shift Social Loafing
- f. Group Decision Making Techniques
- g. Power and Politics
- h. Change Management

- ❖ Understanding gender based aspects of work environment, Activity on understanding globalization and diversity issues pertaining to organizational behaviour
- ❖ Activity on Cross cultural communication, Hands on exercise on non verbal communication and skill development
- ❖ Activity on managing stress, self assessment of personality
- ❖ Exercise on Team building, case study on power and politics, Activity on Change Management

Text Books:

1. Judge Robbins and Vohra, *Organizational Behaviour*, 15th edition ,Pearson education India, New Delhi, 2013
2. Luthans, *Organizational Behaviour*, 12th edition ,Tata Mc Graw Hill, 2013

References:

1. Parikh and Gupta, *Organizational Behaviour*, Tata Mc Graw Hill, 2010
2. Mohanty Chitale and Dubey, *Organizational Behaviour: Text and Cases*, PHI Learning, Delhi, 2013

BBALLB 205: Marketing Management

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objectives: The course aims at making students understand concepts, philosophies, processes and techniques of managing the marketing operations of a firm.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures-10)

- a. Meaning, Nature and Scope of Marketing
- b. Core Marketing Concepts
- c. Marketing Philosophies
- d. Concept of Marketing Mix
- e. Understanding Marketing Environment
- f. Consumer and Organisation Buyer Behaviour
- g. Market Segmentation, Targeting and Positioning

Unit-II: Product Planning and Pricing

(Lectures-10)

- a. Product Concept
- b. Types of Products
- c. Major Product Decisions
- d. Product Life Cycle, New Product Development Process
- e. Pricing Decisions
- f. Determinants of Price
- g. Pricing Process, Policies and Strategies

Unit-III: Promotion and Distribution Decisions

(Lectures-10)

- a. Communication Process
- b. Promotion Tools-Advertising, Personal Selling, Publicity and Sales Promotion
- c. Distribution Channel Decisions-Types and Functions of Intermediaries, Selection and Management of Intermediaries

Unit-IV: Emerging Trends and Issues in Marketing

(Lectures-10)

- a. Consumerism, Rural Marketing, Social Marketing
- b. Direct Marketing
- c. Green Marketing
- d. Digital Marketing – Online and Social Media Marketing
- e. Marketing Ethics

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Case Study discussion
- ❖ Marketing Debate- Right Price vs Fair Price / With products, Is it Form or Function
- ❖ Marketing Debate / Discussion- TV vs Internet Advertising / Channel Conflict
- ❖ Assignment and Presentation on emerging trends

Text Books:

1. Philip Kotler, K.L. Keeler, A. Koshy, M. Jha, *Marketing Management: A South Asian Perspective*, Pearson Education, Delhi. 13th Edition, 2009
2. B. Baines, C. Fill, K. Page, P.K. Sinha, *Marketing – Asian Edition*, Oxford University Press, Delhi, 2013

References:

1. M.J. Etzel, B.J. Walker, W.J. Stanton, A. Pandit, *Marketing*, McGraw Hill, New Delhi. 14th Edition, 2010
2. J. Darymple Douglas, & Leonard J. Parsons, *Marketing Management: Text and Cases*. Seventh Edition, John Wiley and Sons, 2002
3. Arun Kumar, N.Meenakshi, *Marketing Management*, Vikas Publishing House, Noida, India, 2nd Edition, 2011
4. V.S. Ramaswamy, S. Namakumari, *Marketing Management – Global Perspective, Indian Context*, Macmillan Publishers India, New Delhi, 4th Edition, 2009

BBALLB 206: Comprehensive Viva

Credits-2

Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Semester-III

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 301	Family Law-I	4	2	30	70	100	40	4
BBALLB 302	Constitutional Law-I	4	2	30	70	100	40	4
BBALLB 303	Law of Crimes- I	4	2	30	70	100	40	4
BBALLB 304	Business Environment & Ethical Practices	4	1	30	70	100	40	4
BBALLB 305	Human Resource Management	4	1	30	70	100	40	4
BBALLB 306	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester .

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Hindu Marriage and Dissolution

(Lectures -10)

- a. Institution of Marriage under Hindu Law
 - i. Evolution and Concept of the Institution of Marriage
 - ii. Forms, Validity and Voidability of Marriage
- b. Matrimonial Remedies
 - i. Restitution of Conjugal Rights
 - ii. Judicial Separation
 - iii. Dissolution of Marriage : Theories, Forms of Divorce, Grounds
 - iv. Divorce by Mutual Consent
 - v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage

(Lectures -10)

- a. *Nikah* (Muslim Marriage)
 - i. Definition, Object and Nature
 - ii. Essentials for Validity
 - iii. Obligations Arising out of Marriage – under Classical and Statutory Law
- b. Dissolution of Marriage
 - a. *Talaq*: Concept and Modes
 - b. Grounds:
 - i. Under Classical Law
 - ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance of Guardianship

(Lectures -10)

- a. Adoption:
 - (i) Nature
 - (ii) Law on adoption
 - (iii) Inter Country Adoption
- b. Adoption: Conditions and Effect

- (i) Ceremonies
 - (ii) Capability
 - (iii) Effect
- c. Maintenance
- (i) Entitlement
 - (ii) Enforcement
 - (iii) Maintenance Rights of Muslim Women
 - (iv) Maintenance under the Code of Criminal Procedure, 1973
- d. Guardianship

Unit -IV: Civil Marriage and Emerging trends in Family Law (Lectures-10)

- a. Provisions of Special Marriage Act, 1954
- b. Emerging trends:
 - i. Surrogacy
 - ii. Live-in Relationship
 - iii. IVF
 - iv. Domestic Violence
 - v. Same Sex Marriage

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974

References:

1. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
2. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
4. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
5. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
8. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

BBALLB 302: Constitutional Law-I

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution including their functions. It deals with Emergency Provisions and the amendment of the Constitution.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Constitution

(Lectures-08)

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Is Indian Constitution Federal in Nature?

Unit-II: Constitutional Organs

(Lectures-12)

- a. Parliament
 - i. Composition
 - ii. Parliamentary Sovereignty
 - iii. Parliamentary Privileges
- b. Executive Power: Power of President and Governor
- c. Judiciary
 - i. Jurisdiction of Supreme Court and High Courts
 - ii. Independence of Judiciary

Unit-III: Distribution of Powers between Centre and States

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines:
 - i. Territorial Nexus
 - ii. Harmonious Construction
 - iii. Pith and Substance
 - iv. Doctrine of Repugnancy
 - v. Colourable Legislation

Unit-IV: Other Provisions

(Lectures-08)

- a. Emergency Provisions: Articles 352- 360
- b. Amendment of Constitution
 - i. Procedure of Amendment of the Constitution
 - ii. Doctrine of Basic Structure

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process
- ❖ Moot Court
- ❖ Judgment Analysis, etc.

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

BBALLB 303: Law of Crimes- I

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction to Substantive Criminal Law (Lectures-10)

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

Unit-II: General Exceptions (Sections 76-106) (Lectures-12)

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

Unit-III: Incoherent Forms of Crime (Lectures-08)

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

Unit-IV: Punishment (Lectures-08)

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

- ❖ Examination of Criminal Records in various reports
- ❖ Jail Visit
- ❖ Drafting of a Criminal Complaint
- ❖ Awareness Camp

Text Books:

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

References:

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

BBALLB 304: Business Environment and Ethical Practices

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objectives: The objective of the course is to familiarize students with the different aspects of business environment and ethical practices to be adopted by organizations in conducting their business.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction to Business Environment

(Lectures-10)

- a. Meaning, Concept, Nature, Scope, Importance
- b. Types-Internal, External, Micro, Macro, Environmental Scanning and Monitoring
- c. Assessing Risk in Business Environment
- d. Emerging Sectors of Indian Economy
- e. Social responsibility of business towards Employee, Community Share Holders and Consumers

Unit-II: Business and Economy (Lectures-10)

- a. Meaning of Business Economy
- b. Types of Economies: Free, Capitalization, Socialistic and Mixed Economy
- c. Economic Growth and Development: Meaning of Economic Growth, Factors Affecting Economic Growth, Impact of Circular Flow of Money on Business, Large Scale and Small Scale Business.
- d. Role of Foreign Investments, Private Foreign Investment Limitations and Degree of Foreign Investments
- e. Government Policy, Event Changes
- f. Inflation: Meaning, Causes and Measures to Check Inflation and Price Spiral

Unit-III: Design and Strategy of Economic Reforms

(Lectures-10)

- a. Current State of Growth and Investment
- b. Interest Rate Structure and Present Monetary Policy
- c. Fiscal Environment
- d. Competitive Environment
- e. Legislation for Unfair Trade Practices
- f. Consumer and Investor Protection
- g. Current Industrialization Trends and Industrial Policy

Unit-IV:Business Ethics

(Lectures-10)

- a. The Changing Environment and Stakeholder Management
- b. Relevance of Ethics and Values in Business
- c. Ethics in the Marketplace
- d. Ethics and Employees
- e. Modern Business Ethics and Dilemmas
- f. Affirmative Action as a Form of Social Justice
- g. Ethical Business Practices in India

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Case Studies on different topics, Brainstorming on new trends, Group Discussion on CSR
- ❖ Case Studies, Group Discussion on different topics
- ❖ Case Discussions, Exercises related to different topics, Role plays, Brainstorming
- ❖ Case Discussions, Brainstorming and debate on ethics

Text Books

1. Dr Francis Cherunilam, *Business Environment: Text and Cases*, Himalaya Publishing, 2007
2. Paul Justice, *Business Environment- Text and Cases*, TATA McGraw Hill Publishing, 2013

References:

1. *Economic Survey*, Government of India, 2014
2. M.G. Velasquez, *Business Ethics: Concept and Cases*, PHI Learning, 2012

BBALLB 305: Human Resource Management

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objectives: The objective of the course is to familiarize students with the different aspects of managing Human Resources in the organization through the phases of acquisition, development and retention.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures-10)

- a. Concept, Nature, Scope, Objectives and Importance of HRM
- b. Evolution of HRM
- c. HRM Policies, Challenges of HRM
- d. Personnel Management vs HRM
- e. Traditional HRM vs Strategic HRM
- f. New Trends in HRM

Unit-II: Human Resource Planning

(Lectures-10)

- a. Job Analysis: Job Description and Job Specification
- b. Job Design, Job Simplification, Job Rotation, Job Enlargement, Job Enrichment
- c. Recruitment: Sources and Process
- d. Selection Process: Tests and Interviews
- e. Placement and Induction
- f. Job Changes: Transfers, Promotions/Demotions, Separations

Unit-III: Training and Development

(Lectures-10)

- a. Concept and Importance of Training
- b. Types of Training
- c. Methods of Training
- d. Design of Training Programme
- e. Evaluation of Training Effectiveness
- f. Executive Development: Process and Techniques
- g. Career Planning and Development
- h. Performance and Potential Appraisal: Concept and Objectives, Traditional and Modern methods, limitations of performance appraisal methods, Introduction to Performance Management, 360 degree Appraisal, MBO

Unit-IV: Compensation and Maintenance

(Lectures-10)

- a. Compensation:
 - i. Job Evaluation: Concept, Process and Significance;
 - ii. Components of Employee Remuneration: Base and Supplementary
- b. Maintenance:
 - i. Overview of Employee Welfare, Health and Safety, Social Security, Grievance Redressal Procedure, Employee Participation, Flexitime, ESOPs

PSDA (Professional Skill Development Activities)

3 Hrs/Week

- ❖ Case Studies on different topics, Brainstorming on New Trends
- ❖ Case Studies on different topics, Exercises on Human Resource Planning, Job Analysis, Advertisement Design for Recruitment, Role Play on Selection, Mock Interview
- ❖ Case Discussions, Exercises related to Training and Performance, Role Plays, Brainstorming
- ❖ Case Discussions, Exercises related to Compensation Design, Job Evaluation, Brainstorming on Employee Welfare

Text Books:

1. G. Dessler, *Human Resource Management*, Pearson Education, 2008
2. Snell et al, *Human Resource Management*, Cenage Learning(India Edition), 2010

References:

1. V. S.P. Rao, *Human Resource Management: Text and Cases*, Excel Books, 2007
2. D. Lepak, & M. Gowan, *Human Resource Management*, Pearson Education, 2009

BBALLB 306: Comprehensive Viva

Credits-2

Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Semester-IV

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 401	Family Law-II	4	2	30	70	100	40	4
BBALLB 402	Constitutional Law-II	4	2	30	70	100	40	4
BBALLB 403	Law of Crimes- II	4	2	30	70	100	40	4
BBALLB 404	Administrative Law	4	1	30	70	100	40	4
BBALLB 405	Strategic Management	4	1	30	70	100	40	4
BBALLB 406	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non-Credit)	-	1	-	-	-	-	-
	Summer Training** (Non-Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

BBALLB 401: Family Law – II

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of the paper is to apprise the students with the laws relating to family matters governing succession, partition and religious endowments.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Joint Hindu Family **(Lectures-10)**

- a. *Mitakshara* and *Dayabhaga* Schools
- b. Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- c. Karta of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

Unit-II: Partition **(Lectures-10)**

- a. Meaning, Division of Right and Division of Property
- b. Persons Entitled to Demand Partition
- c. Partition how Effected; Suit for Partition
- d. Re-opening of Partition; Re-union

Unit-III: Principles of Inheritance under Hindu and Muslim Law **(Lectures-10)**

- a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- b. *Stridhan* and Women's Estate
- c. Principles of Inheritance under Muslim Law (Sunni Law)

Unit-IV: Muslim Law of Property **(Lectures-10)**

- a. *Hiba*: Concept, Formalities, Capacity, Revocability
- b. *Wasiyat*: Concept, Formalities.
- c. *Waqf*

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

References:

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3rd Edn., 2011

BBALLB 402: Constitutional Law – II

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is to orient students with constitutional rights and duties: perspective as well as remedies.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Fundamental Rights – I

(Lectures-10)

- a. Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

Unit-II: Fundamental Rights – II

(Lectures-12)

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.)
- b. Right to Education (Article 21A): RTE Act, 2009
- c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-25)

Unit-III: Right to Constitutional Remedies

(Lectures-8)

- a. Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

Unit-IV: Directive Principles and Fundamental Duties

(Lectures-10)

- a. Nature and Justiciability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

- | |
|---|
| <ol style="list-style-type: none">1. Visit to Supreme Court of India/NHRC/NCW2. Drafting of a Writ Petition3. Research for a PIL4. Awareness about Fundamental Rights and Duties of Citizens |
|---|

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

References:

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21st Edn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

BBALLB 403: Law of Crimes- II

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Offences against the Human Body I **(Lecture – 12)**

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II **(Lectures – 10)**

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

Unit-III: Offences against Women **(Lectures-08)**

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property **(Lectures – 10)**

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

- ❖ Matrimonial Mediation
- ❖ Awareness Camp
- ❖ Moot Court
- ❖ Case Study

Text Books:

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013

References:

1. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, “ *Mayne's Criminal law of India*”, Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

Objective:

The purpose of this paper is to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Evolution and Scope of Administrative Law (Lectures-08)

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration (Lectures-10)

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
 - i. Parliamentary Control of Delegated Legislation
 - ii. Judicial Control of Delegated Legislation
 - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

Unit-III: Judicial Functions of Administration (Lectures-12)

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
 - i. Rule against Bias
 - ii. *Audi Alteram Partem*
 - iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

(Lectures-10)

- a. Need and its Relationship with Rule of Law
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
 - i. Abuse of Discretion
 - ii. Failure to Exercise Discretion
 - iii. Illegality, Irrationality, Procedure Impropriety
- c. Doctrine of Legitimate Expectations
- d. Evolution of Concept of *Ombudsmen*
- e. *Lokpal* and *Lokayukta* Act and other Anti corruption Bodies and their Administrative Procedures

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12th Edn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7th Edn)

References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8th Edn)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5th Edn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7th Edn)

BBALLB 405: Strategic Management

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: To develop learning and analytical skills among the student to solve business problems and provide strategic solutions.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures-10)

- a. The Nature of Strategic Management
- b. Key terms in Strategic Management
- c. The Strategic Management Model
- d. Benefits of Strategic Management
- e. Pitfalls in Strategic Planning

Unit-II: Strategy Formulation and External, Internal Assessment

(Lectures-10)

- a. The Business Vision and Mission
- b. Writing Mission Statements
- c. The External Forces
- d. Porter's Five Forces Model
- e. The Internal Forces
- f. Value Chain Analysis

Unit-III: Strategy Analysis and Choice

(Lectures-10)

- a. The Nature of Strategy Analysis and Choice
- b. The Input Stage
- c. The Matching Stage (SWOT and BCG)
- d. The Decision Stage

Unit-IV: Strategy Implementation

(Lectures-10)

- a. The Nature of Strategy Implementation
- b. Resource Allocation.
- c. Matching Structure with Strategy
- d. Managing Resistance to Change
- e. Creating a Strategy Supportive Structure
- f. Human Resource Concerns when Implementing Strategies

- ❖ Case Study I, Discussion Questions. Activity: Strategic planning for my university
- ❖ Case study II, Discussion questions. Activity: External and internal assessment of a law firm
- ❖ Case study III, Discussion questions. Activity: Developing SWOT and BCG
- ❖ Case Study IV, Discussion questions. Activity: understanding a firm's culture for introducing change

Text Books:

1. Fred R. David and Forest R. David, *Strategic Management: A Competitive Advantage Approach, Concepts and Cases*, 15/e, PHI
2. Azhar Kazmi, *Strategic Management and Business Policy*, 3/e, Tata McGraw Hill

References:

1. Thompson et.al., *Crafting & Executing Strategy: The Quest for Competitive Advantage: Concepts and Cases*, 18/e
2. Ranjan Das, *Crafting the Strategy: Concepts and Cases in Strategic Management*, Tata McGraw Hill

BBALLB 406: Comprehensive Viva

Credits-2
Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Summer Training Project

Objective:

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

Semester-V

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 501	Environmental Studies & Environmental Laws	4	1	30	70	100	40	4
BBALLB 502	Law of Evidence	4	2	30	70	100	40	4
BBALLB 503	Corporate Law	4	2	30	70	100	40	4
BBALLB 504	Code of Civil Procedure	4	2	30	70	100	40	4
BBALLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	4	1	30	70	100	40	4
BBALLB 506	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

Objective of this paper is to familiarize students of law with the basic concepts in environmental studies and to sensitize them towards the issues of environmental management. The paper will also incorporate fieldwork.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

UNIT-I: Environmental Protection: International and National Perspective

(Lectures-10)

- a. Introduction**
 - i. Environment: Meaning
 - ii. Environment Pollution: Meaning and Issues
- b. Constitutional Guidelines**
 - i. Right to Wholesome Environment: Evolution and Application
 - ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
 - iii. Environment Protection through Public Interest Litigation
- c. Environmental Laws: India and International**
 - i. Law of Torts
 - ii. Law of Crimes
 - iii. Public Nuisance
 - iv. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

(Lectures-10)

- a. The Water (Prevention and Control of Pollution) Act, 1974**
 - i. Water Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Water Pollution Control Areas
 - iv. Sample of effluents: Procedure; Restraint Order
 - v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
 - vi. Citizen Suit Provision
- b. Air (Prevention and Control of Pollution) Act, 1981**
 - i. Air Pollution: Definition
 - ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
 - iii. Air Pollution Control Areas
 - iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
 - v. Sample of Effluents: Procedure; Restraint Order
 - vi. Citizen Suit Provision
- c. Noise Pollution Control Order, 2000**
- d. Land Pollution**

UNIT-III: General Environment Legislations and Protection of Forests and Wild Life

(Lectures-10)

- a. Environmental (Protection) Act, 1986**
 - a. Meaning of 'Environment', 'Environment Pollutant', 'Environment Pollution'
 - b. Powers and Functions of Central Govt.

- c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- d. Public Participation & Citizen Suit Provision
- b. Laws Related to Forest**
 - i. Forest Act, 1927
 - ii. Kinds of forest – Private, Reserved, Protected and Village Forests
 - iii. The Forest (Conservation) Act, 1980
 - iv. Forest Conservation vis-a vis Tribals' Rights
- c. The Wild Life (Protection) Act, 1972**
 - i. Authorities to be Appointed and Constituted under the Act
 - ii. Hunting of Wild Animals
 - iii. Protection of Specified Plants
 - iv. Protected Area
 - v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

UNIT-IV: International Environment Laws and Current Trends (Lectures-10)

- a. Introduction to International Environmental Laws**
 - i. Environmental Law: Human Rights Perspective
 - ii. Stockholm Declaration: Brief overview
 - iii. Rio-Declaration: Brief Overview
 - iv. Important Doctrines: Sustainable Development – Meaning and Scope -Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
 - v. UNEP
- b. National Green Tribunal**
 - i. Constitution
 - ii. Functions and Powers

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2nd Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3rd Edition, 2008

References:

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2nd Edition, 2006
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4th Edition, 2012
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
4. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
5. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

BBALLB 502: Law of Evidence

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction and Relevancy

(Lectures-10)

- a. Evidence and its Relationship with the Substantive and Procedural Laws
- b. Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probandans*, Proof and Evidence
- c. Theory of Relevancy:
 - i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability
 - ii. Facts not otherwise Relevant (Plea of Alibi)
- d. Doctrine of *Res Gestae*
- e. Test Identification Parade
- f. Conspiracy

Unit-II: Statement – Admissions / Confessions and Dying Declarations (Lectures-10)

- a. Admissions
- b. Confessions
- c. Dying Declarations

Unit-III: Method of proof of facts

(Lectures-12)

- a. Presumptions
- b. Expert Opinion
- c. Oral and Documentary evidence
- d. Burden of Proof
- e. *Estoppel*
- f. Privileged Communications

Unit-IV: Emerging Areas in the Law of Evidence

(Lectures-10)

- a. Evidence by Accomplice
- b. Definition of Witness, Witness Protection Scheme
- c. Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d. Refreshing Memory
- e. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f. Impact of Social Media in the Law of Evidence

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

Text Books:

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

References:

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective

The paper aims to provide insight into formation and winding up of companies besides Corporate Administration.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit I: Incorporation and Formation of Company (Lectures-12)

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
 - i. Nature and Content
 - ii. Doctrine of Indoor Management
 - iii. Doctrine of *Ultra Vires*
 - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

Unit II: Corporate Financing (Lectures-10)

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

Unit III: Corporate Governance (Lectures-12)

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

Unit IV: Corporate Social Responsibility and Corporate Liquidation (Lectures-8)

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability
- b. Different Types of Winding up of Company
- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)
- e. Cross Border Merger, Takeover Code: Role of SEBI

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
- ❖ Visit to a Corporate office

Text Books:

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

References:

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other related matters relevant for the functioning of the courts under civil law.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction **(Lectures-10)**

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit **(Lectures-10)**

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Plaint and Written Statement
- e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders **(Lectures-10)**

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

Unit – IV: Appeal, Reference, Review and Revision **(Lectures-10)**

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference to High Court
- e. Review
- f. Revision

- | |
|---|
| <ul style="list-style-type: none">❖ Judgment Writing❖ Court Visit❖ Preparation of Pleadings❖ Group Discussions |
|---|

Text Books:

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18th Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11th Edn)

References:

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
- 4.. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objectives: Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. Alternative Dispute Resolution provides an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation. A significant theme is the evolving role of professional ethics for attorneys operating in non-adversarial settings. Clients and courts increasingly express a preference for attorneys who are skilled not only in litigation but in problem-solving, which costs the clients less in terms of time, money and relationship. The law of ADR also provides an introduction to negotiation and mediation theory.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Concept of ADR **(Lectures-10)**

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

Unit-II: Negotiation and Mediation **(Lectures-10)**

- a. Negotiation
- b. Theories, Development and its types
- c. Qualities of Negotiator and Process for Negotiation
- d. International Negotiation
- e. Mediation
- f. Good Offices

Unit-III: Arbitration and Conciliation **(Lectures-10)**

- a. Arbitration Agreement, Essentials, Rule of Severability
- b. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- c. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- d. Arbitral Award, Termination, Enforcement
- e. Conciliation and its Mechanism

UNIT-IV: International Perspective

(Lectures-10)

- a. International Commercial Arbitration
- b. New-York and Geneva Convention
- c. UNCITRAL Model Law, Treaties etc.
- d. Enforcement of Foreign Award and Jurisdictional Issues

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

Text Books:

1. J. G. Merrills, *International Dispute Settlement*. U.K : Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10th Edn)

References:

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordover and Andrea Doneff, *Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

BBALLB 506: Comprehensive Viva

Credits-2

Max. Marks -100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Summer Training Project

Objective:

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

Semester-VI

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 601	Jurisprudence	4	1	30	70	100	40	4
BBALLB 602	International Law	4	1	30	70	100	40	4
BBALLB 603	Property Law	4	2	30	70	100	40	4
BBALLB 604	Investment and Competition Law	4	2	30	70	100	40	4
BBALLB 605	Code of Criminal Procedure	4	2	30	70	100	40	4
BBALLB 606	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

BBALLB 601: Jurisprudence

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures-10)

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Unit-II: Schools of Jurisprudence

(Lectures-10)

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Unit – III: Legal Concepts

(Lectures-10)

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Unit – IV: Theories and Concepts of Justice

(Lectures-10)

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

Text Books:

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5th Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12th Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

References:

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

BBALLB 602: International Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures-10)

- a. Nature and Development of International Law
- b. Subject of International Law
 - i. Concept of Subject of Law And of Legal Personality
 - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
 - iii. International Organisation: Concept, Right and Duties under International Law
 - iv. Status of Individual
 - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

Unit-II: Sources of International Law

(Lectures-10)

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea

(Lectures-10)

- a. Recognition
 - i. Theories of Recognition
 - ii. *Defacto, Dejure* Recognition
 - iii. Implied Recognition
 - iv. Withdrawal of Recognition
 - v. Retroactive Effects of Recognition
- b. Extradition and Asylum
 - i. State Jurisdiction
 - ii. Customary Law Basis

- iii. Treaty Law
- iv. The Nature of Obligation
- c. Law of The Sea
 - i. Territorial Sea
 - ii. Contiguous Zone
 - iii. Exclusive Economic Zone
 - iv. Continental Shelf
 - v. High Sea

Unit - IV: Contemporary International Issues

(Lectures-10)

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

Text Books:

1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

References:

1. Starke, *Introduction to International Law*, Oxford University Press, 2013
2. Shaw, *International Law*, Cambridge University Press, 2008 (6th Edn)
3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villiger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

BBALLB 603: Property Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Concept of Property and General Principles Relating to Transfer of Property **(Lectures – 10)**

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property **(Lectures– 10)**

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lis pendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

Unit – III: Specific Transfers – I **(Lectures – 10)**

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

Unit – IV: Specific Transfer – II **(Lectures – 10)**

- a. Sale and Gift
- b. Lease

- ❖ Drafting a Mortgage/Sale/Gift/Lease Deed
- ❖ Visit to Record Room
- ❖ Class Moot Court
- ❖ Awareness Camp

Text Books:

1. Mulla, *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

References:

1. James Charles Smith, *Propert and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2nd Edn., 2012

BBALLB 604: Investment and Competition Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: This paper focuses on the investment and competition laws of India in the context of new economic order.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Investment and Securities Laws

(Lectures-08)

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

Unit-II: Banks and Securities

(Lectures-08)

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background , Importance, The Debt Recovery Tribunals and Important Case Law

Unit-III: Foreign Investment Laws

(Lectures-12)

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

Unit-IV: The Competition Law in India

(Lectures-12)

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

Text Books:

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7th Edn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

References:

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9th Edn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

BBALLB 605: Code of Criminal Procedure

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit -1: Introduction (Lectures-10)

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

UNIT-II: Arrest, Bail and Pre-Trial Proceedings (Lectures-10)

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

UNIT-III: Trial Proceedings (Lectures-10)

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV: Miscellaneous

(Lectures-10)

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- | |
|---|
| <ul style="list-style-type: none">❖ Mock Trial❖ Visit to Police Station/Court/Prosecution Office❖ Visit to Jail❖ Symposium on Sentencing❖ Exercise on Plea Bargaining |
|---|

Text Books:

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co. , Nagpur, 2007

References:

1. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers(India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure, 1973*

BBALLB 606: Comprehensive Viva

Credits-2

Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Summer Training Project

Objective:

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

Semester-VII

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 701	Labour Law-I	4	2	30	70	100	40	4
BBALLB 702	Tax Law	4	2	30	70	100	40	4
BBALLB 703	Law and Emerging Technologies	4	1	30	70	100	40	4
BBALLB 704	Human Rights Law	4	2	30	70	100	40	4
BBALLB 705	Seminar Paper-I	4	1	30	70	100	40	4
BBALLB 706	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminar Papers Seventh Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

Objective: This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Trade Unions and Collective Bargaining (Lectures-10)

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
 - i) Legal Status of Registered Trade Union
 - ii) Mode of Registration
 - iii) Powers and Duties of Registrar
 - iv) Cancellation and Dissolution of Trade Union
 - v) Procedure for Change of Name
 - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

Unit-II: Standing Orders (Lectures-10)

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
 - i) Procedure for Certification
 - ii) Appeals against Certification
 - iii) Condition for Certification
 - iv) Date of Operation of Standing Orders
 - v) Building Nature and Effect of Certified Standing Orders
 - vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

Unit-III: Resolution of Industrial Dispute (Lectures-10)

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
 - i) Works Committee
 - ii) Conciliation Machinery
 - iii) Court of Enquiry

- iv) Voluntary Arbitration
- v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion

(Lectures-10)

- a. Concept of strike
 - i. *Gherao*
 - ii. *Bandh* and Lock-out
 - iii. Types of Strike
 - iv. Rights to Strike and Lock-out
 - v. General Prohibition of strikes and lock-outs
 - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
 - vii. Illegal Strikes and Lock-outs
 - viii. Justification of Strikes and Lock-outs
 - ix. Penalties for Illegal strikes and Lock-outs
 - x. Wages for Strikes and Lock-outs
- b. Lay-off
 - i. Retrenchment
 - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
 - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
 - iv. Closure: Prevention and Regulation
 - v. Conditions: Precedent for Retrenchment
 - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
 - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

Text Books:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

References:

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M.Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

BBALLB 702: Tax Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit -I: Basic Concept (Lectures-08)

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

Unit -II: Residential Status, Chargeability (Lectures-10)

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax (Lectures-12)

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment

(Lectures-08)

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment
- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

Text Books:

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013

References:

1. B.B. Lal, *Income Tax*, Pearson, 2010 (1st Edition)
2. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

BBALLB 703: Law and Emerging Technologies

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objectives: The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction: Notion of Technology **(Lectures-10)**

Emergence of Technology and Industrial Revolution

- a) Legal Order and Technological Innovation
- b) Technology and its Impact on Society and Politics
- c) Notion of Technological Society
- d) Law, Ethics and Technology

Unit-II: E-Commerce **(Lectures-10)**

- a) Model Law of E-Commerce
- b) Online Contracting
- c) Jurisdiction Issue in E-Commerce
- d) Digital Signature/Electronic Signature
- e) E-payment, E-Banking

Unit-III: Cyber Crime **(Lectures-10)**

- a) Jurisdiction Issue in Cyber Crime
- b) Cyber Crime under Information Technology Act: National Perspective
- c) Cyber Crime under Information Technology Act: International Perspective
- d) International Convention on Cyber Crime
- e) Mobile Phones Crimes

Unit - IV: Genetic and Medical Technologies **(Lectures-10)**

- i. Genetic Technologies
 - a. Environment Effect: Environment Protection Act
 - b. Genetic Engineering and Plant Variety Act
 - c. Natural Resources and Bio-Diversity Act
- ii. Medical Technologies
 - a. Medical Technologies and Forensic Science
 - i. DNA Profiling
 - ii. Brain Mapping
 - iii. Narco-analysis
 - iv. Handwriting
 - v. Any other new Forensic Science

- b. Medical Technologies and Drugs
 - i. Patent Protection
 - ii. Life Saving Drugs
 - iii. Generic Drugs
 - iv. National Drugs Policies
- c. Medical Technologies and New Areas
 - i. Organ Transplantation
 - ii. Experiment on Human Beings
 - iii. Sex Determination Test
 - iv. Designer Baby
 - v. Abortion
 - vi. Cloning
 - vii. Artificial Reproductive Technologies

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. *UNCITRAL Model Law of Ecommerce, 1996*
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3rd Edn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

References:

1. Bernard E. Rollin, *Science and Ethics*, Cambridge University Press, 2006
2. Nandita Adhikari, *Law and Medicine*, Central Law Publication, 2012
3. Pavan Duggal, *Mobile Law*, Universal Law Publishing Co., Ltd., 2012
4. UN Office on Drugs and Crime, *Comprehensive Study of Cyber Crime (Report)*
5. Arvind Kumar, Gobind Das, *Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights*, Narosa Book Distributors Pvt. Ltd., 2010
6. Jaiprakash G. Shevale, *Forensic DNA Analysis: Current Practices and Emerging Technologies*, CRC Press, 2013
7. Lori B. Andrews, Maxwell J. Mehlman, Mark A. Rothstein, *Genetics: Ethics, Law and Policy*, Gale Cengage, 2010 (3rd Edn)
8. Evanson C. Kamau, Gerd Winter, *Genetic Resources, Traditional Knowledge and the Law: Solutions for Access and Benefit Sharing*, Routledge, 2013
9. Sapna Rathi, *Sex Determination Test and Human Rights*, Neha Publishers & Distributors, 2011
10. Anja J. Karnein, *A Theory of Unborn Life: From Abortion to Genetic Manipulation*, Cambridge University Press, 2000
11. David Price, *Legal and Ethical Aspects of Organ Transportation*, Cambridge University Press, 2000
12. Kerry Lynn Macintosh, *Illegal Beings: Human Clones and the Law*, Cambridge University Press, 2005
13. Katarina Trimmings & Paul Beaumont, *International Surrogacy Arrangements*, Hart Publications, 2013

BBALLB 704: Human Rights Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction (Lectures-08)

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

Unit-II: International Human Rights Law (Lectures-12)

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

Unit-III: National Human Rights Law (Lectures-10)

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

Unit-IV: Group Rights (Lectures-10)

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3rd Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3rd Edn)

References:

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4th Edn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

BBALLB 705: Seminal - I

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Subject: Seminal Paper - I

Any one of the seminar papers from the following:

- i. Banking and Insurance Law
- ii. Telecommunication Law
- iii. Women and Law
- iv. Criminology

Objective: In this paper the students will be taught different kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be studied, along with their judicial interpretation and the new and emerging dimensions in both insurance and banking.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Banking System in India

(Lectures-10)

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
 - i. Reserve Bank of India Act, 1934
 - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
 - i. Legal Character
 - ii. Contract between Banker and Customer
 - iii. Bank's Duty to Customers
 - iv. Liability under Consumer Protection Act, 1986

Unit -II: Lending, Securities and Recovery by Banks

(Lectures-10)

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:
 - i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
 - ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13,s17)

Unit -III: Banking Frauds

(Lectures-06)

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

Unit-IV: Insurance Law

(Lectures-14)

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
 - i. Life Insurance
 - ii. Mediclaim
 - iii. Property Insurance
 - iv. Fire Insurance
 - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
 - i. Application of Consumer Protection Act, 1986

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

Text Books:

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9th Edition, 2012

References:

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19th Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23rd Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2nd Edition, 2013.

BBALLB 705 B: Telecommunication Laws

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objectives: The main purpose of the paper is to introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-1: Introduction

(Lectures -10)

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -2: International Bodies

(Lectures -10)

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

Unit -3: Reforms in Telecommunication

(Lectures -10)

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

Unit-4: Telecommunications: Issues and Challenges

(Lectures -10)

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

Text Books:

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume , International Business Publicaions, USA, 1995.
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

References

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 20007 Part II
5. Rafiq Dossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S.Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

Act/Policy

1. Indian Telegraph Act, 1985
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

BBALLB 705 C: Women and Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The paper aims at creating awareness as to importance and role of women in society through the medium of law. It also focuses on women welfare laws.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit - I. A. Introduction **(Lectures– 10)**

- i. Status of Women in India
- ii. Status of Women – Position abroad

B. Constitution of India and Women

- i. Preamble
- ii. Equality Provision

Unit – II: Personal Laws and Women **(Lectures – 10)**

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

Unit – III: Criminal Laws and Women **(Lectures – 10)**

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

Unit – IV: Women Welfare Laws **(Lectures– 10)**

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

Text Books:

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3rd Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

References:

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act*, 1984, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

BBALLB 705 D: Criminology

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of the seminar paper is to introduce the students to a holistic understanding of crime. PSDA in this seminar paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries. The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

(Lectures – 10)

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

Unit-II: Nature of Crime

(Lectures – 10)

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

Unit-III: Punishment

(Lectures – 10)

- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

Unit-IV: Juvenile Justice

(Lectures – 10)

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
- f. Correctional Services for Jail Inmates
- g. Victimological Research in India.

PSDA (Professional Skill Development Activities)

2 Hrs/Week

Text Books:

1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
2. Katherine S. Williams , *Textbook on Criminology*; 2004, Oxford Press, Oxford

References:

1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
2. Larry Seigel ,*Criminology*, 2008, Thomson Wadsworth, Canada
3. Sue Titus Reid ,*Crime and Criminology*; 2008; Oxford University Presss, Oxford
4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
5. Robert Elias, *Victims Still: Politicla Manipulation of Crime Victim*, 1993, Sage Publications Inc.
6. R. I. Mawby & S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

BBALLB 706: Comprehensive Viva

Credits-2

Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Semester-VIII

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 801	Intellectual Property Rights	4	2	30	70	100	40	4
BBALLB 802	Labour Law-II	4	2	30	70	100	40	4
BBALLB 803	Interpretation of Statutes	4	2	30	70	100	40	4
BBALLB 804	International Trade Law	4	1	30	70	100	40	4
BBALLB 805	Seminal Paper-II	4	1	30	70	100	40	4
BBALLB 806	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

** At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

Seminar Papers Eighth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

BBALLB 801: Intellectual Property Rights

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective:

The objective of this course is to acquaint the students with basic components of intellectual property rights with special reference to Indian law and practice.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

UNIT-I: The Copyrights (Indian Copyright Act, 1957) (Lectures-10)

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999) (Lectures-10)

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

UNIT-III: Patent (The Patents Act, 1975) (Lectures-12)

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions

- d. Non-Patentable Inventions (s3)
- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107)

UNIT-IV: Industrial Design (The Designs Act, 2000)

(Lectures-08)

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Preparation of Documents for Registration of IPRs
- ❖ Case Comments
- ❖ Presentations/ Industry Visits
- ❖ Mock Trial

Text Book:

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2nd Edn)
2. B.L. Wadhwa, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5th Edn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3rd Edn)

References:

1. A. K. Bansal, *Law of Trademark In India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2nd Edn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2nd Edn)
4. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
5. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
6. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
7. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

Objective: The paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: The Minimum Wages Act, 1948 **(Lectures-10)**

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936 **(Lectures-10)**

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948 **(Lectures-10)**

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923 **(Lectures-12)**

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer’s Liability for Compensation
 - i. Scope of Arising out of and in the Course of Employment

- ii. Doctrine of Notional Extension
- iii. When Employer is not liable
- c. Employer's Liability when Contract or is engaged
- d. Amount of Compensation
- e. Distribution of Compensation
- f. Procedure in Proceedings before Commissioner
- g. Appeals
- Retirement Benefits
 - i. Employee's Provident fund and miscellaneous provisions Act, 1952
 - ii. Employees Pension Scheme, 1995 and Family Pension Scheme
 - iii. Social Security for the unorganised Sector

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Document Preparation for Claim of Beneficiary
- ❖ Judgment Analysis
- ❖ Interaction with Workmen
- ❖ Visit to Authorities

Text Books:

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

References:

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6th Edn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

BBALLB 803: Interpretation of Statutes

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction **(Lectures-10)**

- a. Meaning of Interpretation
- a. Need for Interpretation
- b. Act, Enactment, Statutes, Ordinances, Rules, etc.

Unit -II: Internal Aids to Interpretation **(Lectures-10)**

- a. Title
- b. Preamble
- c. Heading
- d. Marginal Note
- e. Section
- f. Sub-section
- g. Punctuation
- h. Illustration
- i. Exception
- j. Proviso
- k. Explanation
- l. Saving Clause
- m. Schedule

Unit-III: External Aids to Interpretation **(Lectures-10)**

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation

(Lectures-10)

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. *Ejusdem generis*
- f. *Noscitur a sociis*
- g. *Reddendo singula singulis*
- h. *Generalia specialibus non derogant*
- i. *Expressio unius est exclusion alterius*

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

Text Books:

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12th Edition, 1969
2. V.P.Sarathi, *Interpretation of Statutes*, Eastern book Company, 5th Edition, 2010.

References:

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13th Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

BBALLB 804: International Trade Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective of the course is to introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements. Special reference should also be made to India's response towards international trade and WTO.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction of International Trade Law (Lectures-10)

- a. Economic Theories:-
 - i. Mercantilism
 - ii. Adam Smith's Absolute Cost Advantage Theory
 - iii. David Ricardo's Comparative Advantage Theory
 - iv. Hecksher: Ohlin's Factor Endowment Theory
 - v. Raymond Vernon's Product Life Cycle Theory
 - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994 (Lectures 10)

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

Unit-III: WTO Agreements (Lectures-10)

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

Unit-IV: Contemporary Issues: International Trade and Regionalism (Lectures-10)

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 (2nd Edn)
2. A.K.Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig VanGrasstek, *The History and the Future of the WTO*, WTO Publications, 2013

References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel , *Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. Pratap Ravindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990
17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

Subject: Seminal Paper - II

Credits-4

Max. Marks- 70

Time: 3 Hrs

Note:

(1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Any one of the seminar papers from the following:

- i. International Commercial Law
- ii. Election Law
- iii. International Humanitarian Law
- iv. Indirect Taxes

BBALLB 805 A: International Commercial Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: This paper is to acquaint the students with the tools and techniques of International Commercial Law.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

- Unit-I: International Sales Contracts** (Lectures – 10)
- a. Formation of the Contract
 - b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
 - c. Rights and Duties of Buyers and Sellers
 - d. Case Law
- Unit-II: Carriage of Goods** (Lectures – 10)
- a. Unimodal and Multimodal Transportation of Goods
 - b. Documents of Carriage of Goods by Sea
 - c. Bills of Lading: Kinds, Nature, Features
 - d. INCOTERMS 2010
 - e. Case Law
- Unit-III: International Payments** (Lectures – 10)
- a. Methods of International Payments
 - b. Uniform Customs and Practice 600
 - c. Types of Letters of Credit
 - d. Parties to Letter of Credit
 - e. Case Law
- Unit-IV: Settlement of International Commercial Disputes** (Lectures – 10)
- a. Arbitration: Kinds
 - b. Mediation
 - c. Conciliation
 - d. Recognition and Enforcement
 - e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
 - f. Case Law

- ❖ Judgment Analysis
- ❖ Applied Exercise- Moot Problem
- ❖ Debate
- ❖ Visit to Institute of Foreign Trade

Text Books:

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5th Edn, 2013
2. Schmitthoff, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

References:

1. International Chamber of Commerce's *Incoterms, 2010*
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

BBALLB 805 B: Election Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country. This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

UNIT-I: Meaning and Concept of Election and Election Dispute (Lectures-10)

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates (Lectures-10)

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

UNIT-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951 (Lectures-10)

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations
- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices (Lectures-10)

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. Needs of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and Social Media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

PSDA (Professional Skill Development Activities)

2 Hrs/Week

Text Books:

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

References:

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

BBALLB 805 C: International Humanitarian Law

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

Note: (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction (Lectures –10)

- a. History
- b. Evolution
- c. Growth

Unit – II: Geneva Conventions Systems (Lectures – 10)

- a. Geneva Convention I, II, III, IV

Unit – II: Armed Conflicts (Lectures – 10)

- a. Internal Armed Conflict
- b. International Armed Conflicts
- c. Non-International Armed Conflicts

Unit – IV: Enforcement Machinery (Lectures – 10)

- a. International Criminal Court
- b. ICRC

PSDA (Professional Skill Development Activities) 2 Hrs/Week

Text Books:

1. Ingrid Detter, *The Law of War*, Cambridge, 2000
2. Roberts and R. Guelff, eds. , *Documents on the Laws of War*. Oxford, 2000

References:

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC, 1997
3. Ravindra Pratap, “India’s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Law in South Asia*, Geneva: ICRC, 2003

Objective: Focus of this paper is to orient students with various indirect taxes such as central excise, customs and sales Tax. This optional paper will enable students to specialize in tax laws.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Central Excise

(Lectures–10)

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
- d. Classification of Goods :
 - i. Central Excise Tariff Act 1985
 - ii. Rules for Interpretation of CETA
 - iii. Other Aspects of Classification
- e. Valuation
 - i. Study of section 4 and section 4 A alongwith Rules for Valuation
- f. CENVAT
 - i. Basic Meaning
 - ii. MODVAT
 - iii. CENVAT on Inputs
 - iv. CENVAT on Capitals Goods
- g. Administrative Structure of Excise Department

Unit – II: Customs

(Lectures – 10)

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. ‘Goods’ under Customs Act
- f. Types of Duties
- g. Valuation:

- i. Section 14
- ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
- i. Introduction to Duty Drawback
- j. Introduction to Baggage Rules and Import by Post and Courier

Unit – III: Sales Tax and Vat

(Lectures – 10)

- a. Introduction to Central Sales Tax
- b. Constitutional Provisions on Taxes on Sales of Goods
- c. Charging Section
- d. Inter-State Sale
- e. Movement of Goods
- f. Stock Transfer
- g. Meaning of goods and Sales
- h. Introduction to VAT

Unit – IV: Service Tax

(Lectures –10)

- a. Introduction and Background
- b. Constitutional Validity
- c. Provisions Regarding:
 - i. Registration
 - ii. Records
 - iii. Self Assessment and verification
 - iv. Interest on Delayed Payment
 - v. List Services included

PSDA (Professional Skill Development Activities)

2 Hrs/Week

Text Books:

1. Dr. Monica Singhanian & Dr Vinod Singhanian, *Students guide to Indirect Tax Laws*, Taxmann, 2014
2. V.S. Datey, *Elements of Indirect Taxes*, Taxmann, 5th Edn., 2014

References:

1. Vineet Sodhani, *Indirect Tax Laws*, Taxmann, 2014
2. S.S. Gupta, *Service Tax: How to Meet your Obligation*, Taxmann, 2014
3. R Krishnan & R Parthasarthy, *Valuation under Central Excise & Service Tax*, Commercial Law Publishers Pvt. Ltd, 2013.
4. V.S. Datey, *Custom Law and Practice and Procedure*, Taxmann, 12th Edn., 2014

BBALLB 806: Comprehensive Viva

Credits-2

Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Summer Training Project

Objective:

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

Semester-IX

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 901	Legal Ethics and Court Crafts (Clinical- II)	4	2	30	70	100	40	4
BBALLB 902	Drafting, Pleading and Conveyance (Clinical- III)	4	2	30	70	100	40	4
BBALLB 903	Land and Real Estate Laws	4	1	30	70	100	40	4
BBALLB 904	Seminar Paper-III	4	2	30	70	100	40	4
BBALLB 905	Seminar Paper-IV	4	1	30	70	100	40	4
BBALLB 906	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training / Seminars (Non- Credit)	-	1	-	-	-	-	-

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

Seminar Papers Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations
5. Private International Law
6. Health Care Law
7. Comparative Laws
8. Socio-Legal Dimensions of Gender

BBALLB 901: Legal Ethics and Court Craft

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (Lectures-08)

- a. Supreme Court Rules 1966
 - i. Advocates and their Course of Conduct
 - ii. Role of Single Judge and Registrar of the Supreme Court
 - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
 - i. Advocates and their Course of Conduct
 - ii. Role and Power of Single Judge
 - iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and The Registration Act, 1908 (Lectures-14)

- a. Limitation
 - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
 - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
 - i. Compulsory Registered Documents s17
 - ii. Optional Registration s18
 - iii. Time and Place for Registration ss23-31
 - iv. Effects of Registration and non Registration ss47-50

Unit-III: Bench-Bar Relations (Lectures-10)

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

Unit- IV: Legal Ethics

(Lectures-08)

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

Text Books:

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

References:

1. *Kailash Rai, Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002

BBALLB 902: Drafting, Pleading and Conveyance

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Fundamental Rules of Pleadings (Lectures-10)

- a. Pleadings (Order 6 CPC)
- b. Complaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for Setting aside *ex-parte* Decree
- f. Writ Petitions

Unit-II: Civil Pleadings (Lectures-10)

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

Unit-III: General Principles of Criminal Pleadings (Lectures-10)

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice
- e. General Power of Attorney
- f. Will
- g. Agreement to SELL
- h. Sale-Deed
- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities)**2 Hrs/Week**

- ❖ Drafting of Different types of Legal Document and Deeds, etc.
- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmen and Interpretation of Dates*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18th Edn. 2013

References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7th Edn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14th Edn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13th Edn)

Objective: The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Land Reforms (Lectures-12)

- a. Land Reforms in India
- b. Agrarian Relations in Pre-Independent India
- c. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments

Unit-II: Urban Development and Regulations (Lectures-08)

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

Unit-III: Real Estate Development and Apartment ownership (Lectures-08)

- a. Real Estate (Development and Regulation) Bill, 2013
- b. Delhi Apartment Ownership Act, 2009

Unit-IV: Delhi Rent Control Act (Lectures-12)

- a. Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996
- b. Definitions, Grounds of Evictions
- c. Dispute Settlement Mechanisms

PSDA (Professional Skill Development Activities) 2 Hrs/Week

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

Text Books:

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6th Edn)

References:

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

Subject: Seminal Papers III & IV

Credits-4

Max. Marks- 70

Time: 3 Hrs

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Any two of the seminar papers from the following:

- i. International Refugee Law
- ii. Socio-Economic Offences
- iii. International Economic Law
- iv. Law of International Organizations
- v. Private International Law
- vi. Health Care Law
- vii. Comparative Laws
- viii. Socio- Legal Dimensions of Gender

BBALLB 904 A: International Refugee Law

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: The objective of the paper is to enable the students specializing in human rights to be acquainted with laws governing the refugees.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction (Lectures – 10)

- a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951

(Lectures – 10)

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

Unit – III: The Refugee Problem in Asia and Africa (Lectures– 10)

- a. The AALCC Principles 1966
- b. The OAU Convention 1969

Unit – IV: Implementation and Monitoring (Lectures – 10)

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

PSDA (Professional Skill Development Activities) 2 Hrs/Week

Text Book:

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

References:

1. Vibeke Egli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

BBALLB 904 B: Socio-Economic Offences

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Hoarding and Profiteering (Lectures– 10)

- a. Laws relating to Maintenance of Essential Supplies
- b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration (Lectures – 10)

- a. Prevention of Food Adulteration
- b. Control of Spurious Drugs

Unit – III: Corruption (Lectures– 10)

- a. Practice and Dimensions of Corruption
- b. Anti Corruption Laws

Unit – IV: Investigation and Prosecution (Lectures– 10)

- a. Central Vigilance Commission (CVC)
- b. Central Bureau of Investigation (CBI)
- c. Criminal Investigation Department (CID)
- d. Other Organisations

PSDA (Professional Skill Development Activities) 2 Hrs/Week

Text Books:

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

References:

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

BBALLB 904 C: International Economic Law

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction (Lectures – 10)

- a. Definition
- b. New International Economic Order

Unit – II: Subjects of International Economic Law (Lectures – 10)

- a. States
- b. Multinational Enterprises
- c. Individual

Unit – III: Major Economic Rights of States (Lectures – 10)

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law (Lectures– 10)

- a. International Organisations
 - i. IMF
 - ii. WTO
 - iii. EC
- b. Between States and Foreign Investors
 - i. ICC
 - ii. ICSID

PSDA (Professional Skill Development Activities) 2 Hrs/Week

Text Book:

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

References:

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris : UNESCO, 1979
2. I.F.I.. Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

BBALLB 904 D: Law of International Organisations

Credits-4
Max. Marks- 70
Time: 3 Hrs.

Objective: The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction (Lectures-10)

- a. IPU
- b. League of Nations
- c. ILO

Unit – II: Legal Personality (Lectures-10)

- a. The Reparations Case (ICJ Report 1949)

Unit – III: Relations with States (Lectures -10)

- a. Members
- b. Non-Members
- c. Municipal Law

Unit – IV: Law-Making and Enforcement (Lectures-10)

- a. UN
- b. WTO
- c. EU

PSDA (Professional Skill Development Activities) 2 Hrs/Week

Text Book:

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6th Edn, 2009

References:

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

BBALLB 904 E: Private International Law

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: The objective of this course is to study the basic principles governing conflict of laws in their application to various situations.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Introduction **(Lectures – 10)**

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

Unit – II: Family Law matters **(Lectures – 10)**

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit – III: Adoption: **(Lectures – 10)**

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

Unit – IV: Indian Law relating to foreign judgment **(Lectures– 10)**

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

Text Book:

1. Cheshire, *Private International Law*, Oxford University Press, 14th Edn., 2008

References:

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4th Edn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

BBALLB 904 F: Health Care Law

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: This paper focuses on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals and remedies available to consumers of health care.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit – I: Medicine and Healthcare (Lectures-10)

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
 - i. Right to Health as a Fundamental Right
 - ii. Remedies Available under the Indian Constitution
 - iii. Right to Health vis-à-vis the Right to Confidentiality
 - iv. Access to Medical Records

Unit – II: Professional Obligations of Doctors (Lectures – 10)

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1975
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

Unit – III: Medical Negligence (Lectures – 10)

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

Unit – IV: Remedies for Medical Negligence (Lectures – 10)

- a. Law of Torts
- b. Law of Crimes
- c. Consumer Protection Law

Text Book:

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014

References:

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2nd Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3rd Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3rd Edition, 1997.

BBALLB 904 G: Comparative Law

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: The paper introduces comparative law to the LL.B. student. It focuses on the civil and common law traditions and comparative approaches to law, while introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Note: (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I: Introduction

- a) The Concept
- b) Functions
- c) Objectives

(Lecture –02)

Unit-II: Comparative Legal Traditions

(Lectures – 20)

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
 - i. Romanistic
 - ii. Germanic
 - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h.
 - i. English
 - ii. United States

Unit-III: Comparative Legal Approaches

(Lectures – 03)

- a. Capitalist
- b. Socialist
- c. Third World

Unit-IV: Comparative Legal Traditions and Approaches :

(Lectures – 15)

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
 - i. International Labour Organization
 - ii. UNIDROIT

- iii. International law Commission
- iv. World Intellectual Property Organization
- v. World Trade Organization
- vi. UN Human Rights Council
- b. Contemporary Issues
 - i. Legal Systems and Elimination of Child Labour
 - ii. Jurisdiction and Regulation of the Internet
 - iii. International Video Conferencing and National Evidence Laws
 - iv. The Criminal Law and Terrorism
 - v. Transnational Intellectual Property Litigation
 - vi. International trade Liberalization and Approximation of National Environment Laws
 - vii. Legal System Reforms and the Reception of Common Law in Bhutan
 - viii. Comparative Law Aspects of the Operationlization of the Indo-U.S. Nuclear Deal
 - ix. Emergence of a Global Administrative law / International Rule of Law?

PSDA (Professional Skill Development Activities)

2 Hrs/Week

Text Books:

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

References:

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: Oxford University Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft* [1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua (Nicaragua v. United States of America)* (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
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BBALLB 904 H: Socio-Legal Dimensions of Gender

Credits-4

Max. Marks- 70

Time: 3 Hrs.

Objective: This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

- Note:** (1) Part A of the Question Paper is compulsory
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Unit-I

1. Gender as a social construct
2. Production of masculinity and femininity

Unit-II

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

Unit-III

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

Unit-IV

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

PSDA (Professional Skill Development Activities)

2 Hrs/Week

References:

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5th episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp 342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

BBALLB 906: Comprehensive Viva

Credits-2
Max. Marks - 100

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

Moot Court/Tutorial/Practical Training

Objective:

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

Semester-X

Code No.	Paper	Lecture Hours (Theory Paper)	Lecture Hours (Practical Paper)	EVALUATION		MAX. MARKS	MIN. PASS MARKS	CREDITS
				Internal Max Marks	End Term Max Marks			
BBALLB 1001	Dissertation and Presentation on Dissertation****	-	-	50	150	200	60	4+2= 6
BBALLB 1002	Moot Court Exercise and Internship* (Lawyers/Law Firms) (Clinical- IV)	-	-	-	-	100	40	4
	Total	-	-	-	-	300	100#	10
	Grand Total	-	-	-	-	5700	-	208

*subject to change

MAXIMUM & MINIMUM CREDITS OF THE PROGRAM

The total number of the credits of the BBALLB Program is **208**.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least **196** credits, relaxation of credits will be given only in Elective papers.

Minimum pass marks: 40% in individual paper & 45% in aggregate.

*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

*** The evaluation of this Course will be based on Assignment.

**** These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation

BBALLB 1001: Dissertation and Presentation on Dissertation

Credits - 6

Max. Marks - 200

(200 marks) (150 + 50 Viva)

Evaluation Pattern:

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by Dean / HoD and the supervisor concerned.

BBALLB 1002: Moot Court Exercise and Internship (Lawyers / Law firms)

Credits- 4

Max. Marks -100

(100 marks) (75 + 25 Viva)

Evaluation Pattern:

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean/HoD, an External Examiner, one faculty member nominated by Dean/HoD and the supervisor concerned.

